



# What kind of sustainable education for our common future? *Some reflexions*

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**NORRAG**

UN Library Talks, June 15<sup>th</sup>, 2016



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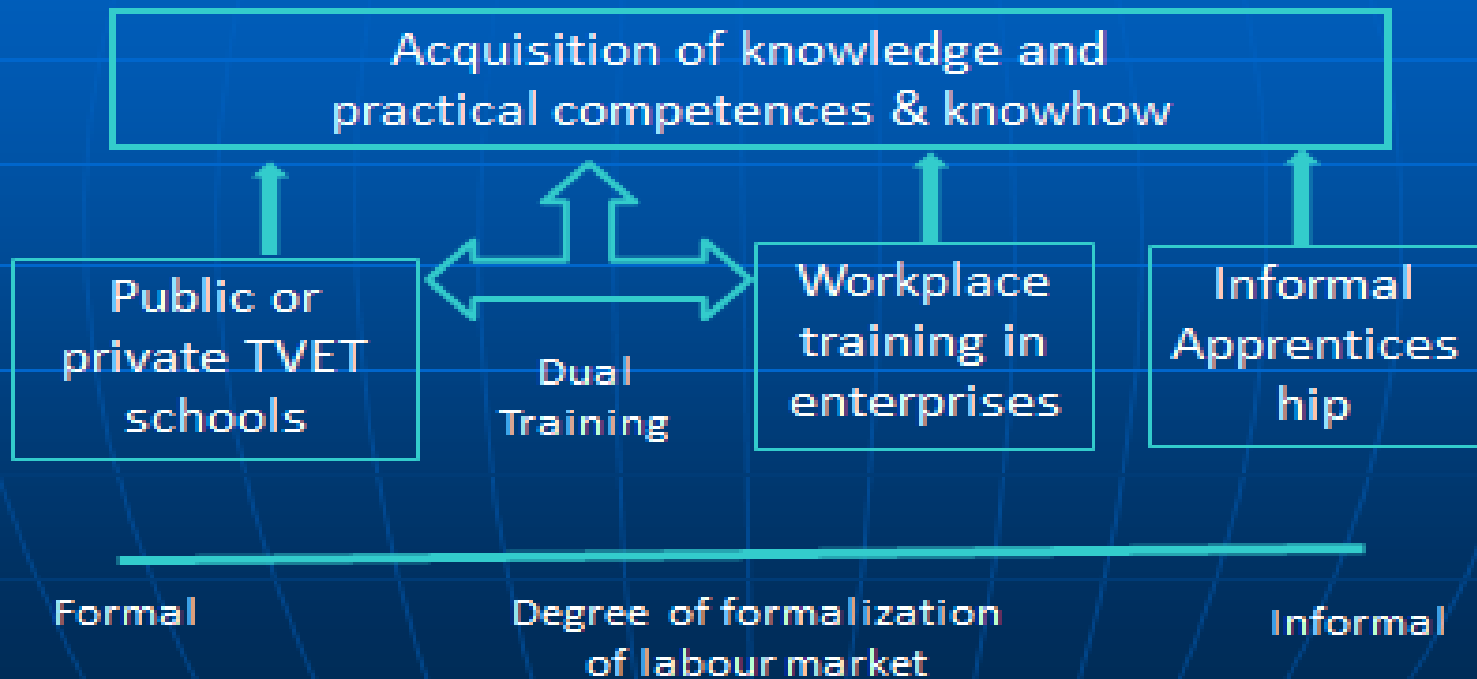
# International Cooperation on TVSD

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## Definition

# Technical and vocational skills development



# Governance arrangements for policy and implementation

Up to 2000's: ILO, UNESCO, OECD, EC, Bilateral development aid agencies

After 2000's: New international, regional, public and private actors:

Same actors + Regional Development Banks, WEF, ISO, WTO, WHO, GPE, UNHCR, Human Rights, India, China, Brazil

- Global education, training and labour markets
- Mobility
- Assessment and recognition of qualification
- Intersectoral perspectives for SD

# Governance arrangements for knowledge production and sharing

- **Inter-Agency Group on TVET:**  
UNESCO, ILO, OECD, WB + AfDB, ADB, IDB\*, EC, ETF (+bilaterals)  
Meeting in Berlin (August 2016), Geneva 2017 (TBC)
- **Regional Association for Vocational Teacher Education in East and Southern Asia (RAVTE):** 23 universities – Teaching and research
- **Inter-Country Quality Node/TVSD in Africa:**  
28 Ministries of TVET/Employment/Youth (No education!)  
Cross fertilization of experience and knowledge  
Abidjan 2014 / Kigali 2015/Abidjan 2016
- **Donor Committee for dual VET** (Austria, Deutschland, Liecht., CH)
- **NORRAG Collaborative Program** with South Africa and Argentina

\* Islamic Development Bank

# So What?

- NEETs ?
- Violence ?
- Future of Work ?
- Mobility, migration, refuge ?
- Employment, jobs or skills?
  - > Continuum
- Education-Training-Socio-eco. Inclusion