



Ministerial Exchange
Capacity Building for SDG implementation

a) Shaping institutional arrangements and mobilising institutions and *b) Equipping and building capacities through training investment*

**Prof. Raymond Saner,
Director of CSEND, Geneva
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1. Main points



1. **SDG Implementation requires mechanisms of coordination (government) and consultation (business + civil society)**
2. **Consultation and coordination are possible if the implementing administration is *effective* and *efficient***
3. **Capacity building (training) must be of dual nature (individual learning and institutional application/transfer of knowledge to the job site)**

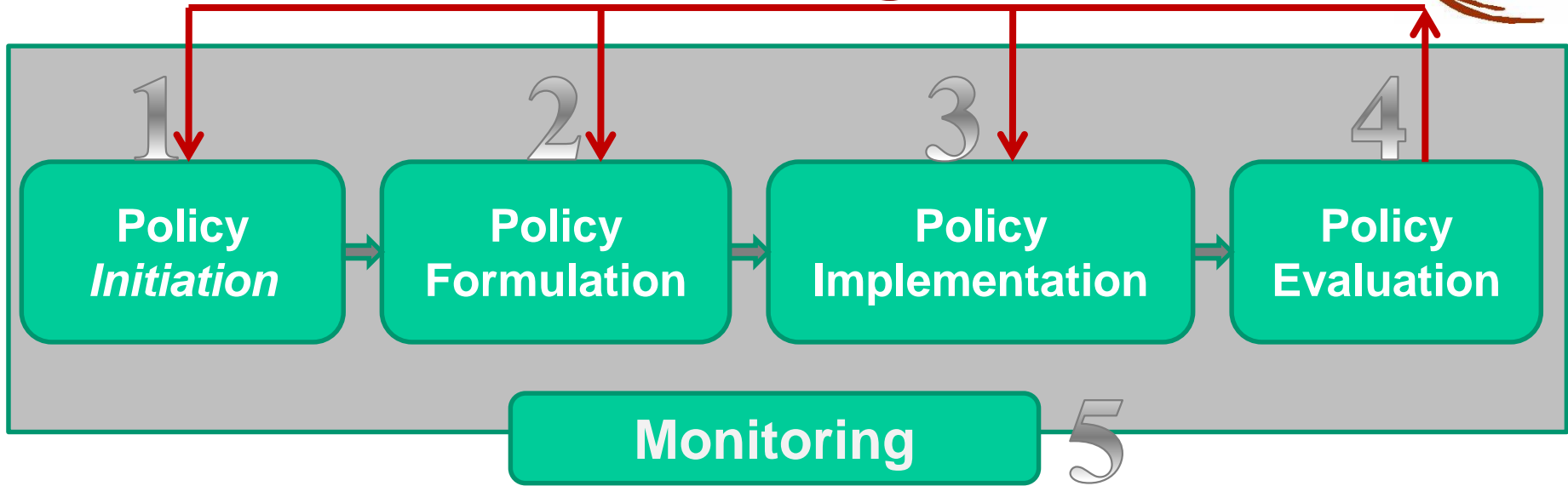
2. Local Government and the Urban Context



- **SDG 16.6:**
Develop **effective, accountable and transparent institutions** at all levels
- **SDG 16.7:**
Ensure **responsive, inclusive, participatory and representative decision-making** at all levels



Policy Making Process

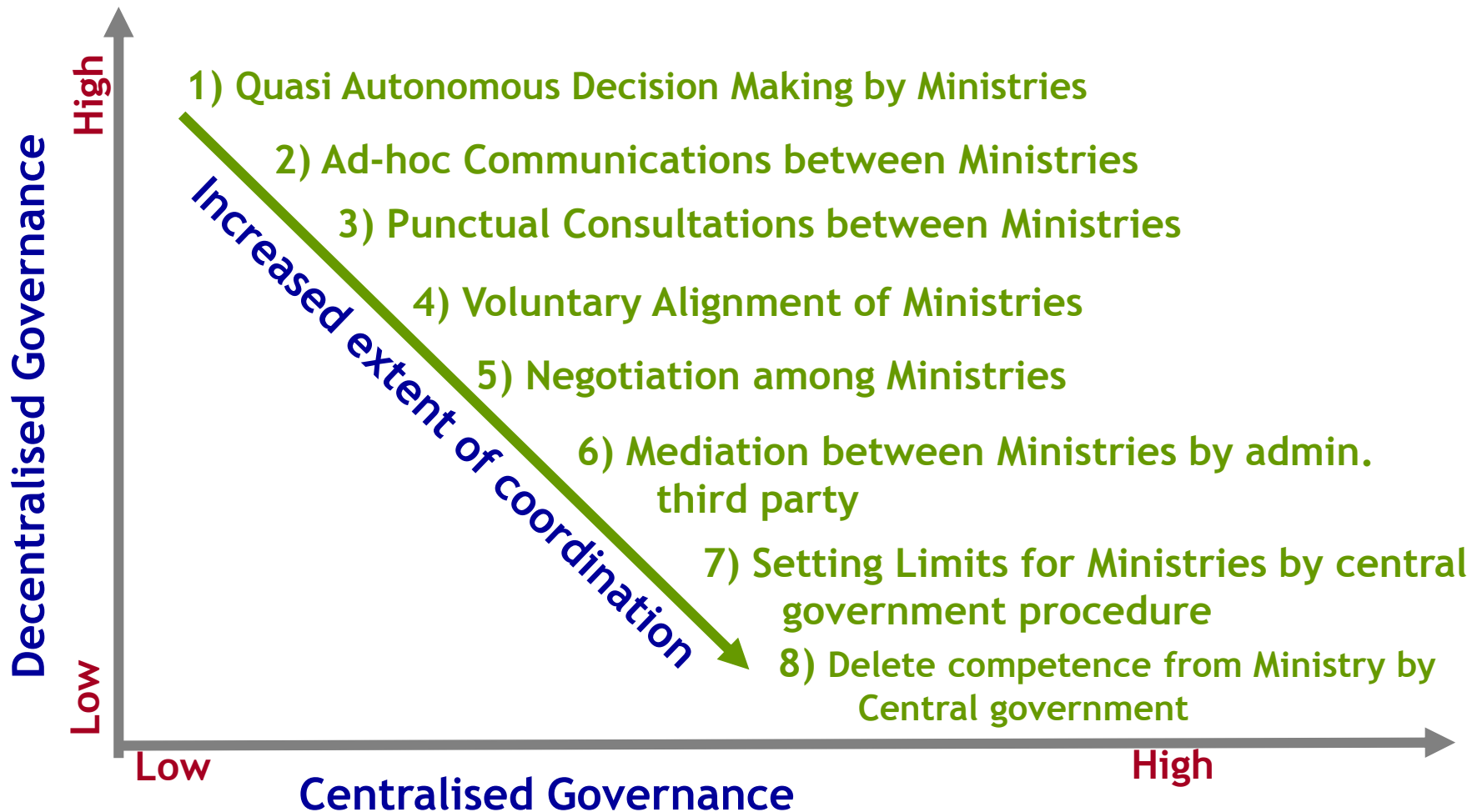


Ownership + Coherence + Relevance = Quality



Levels of Governmental Coordination

(CSEND, 2009)

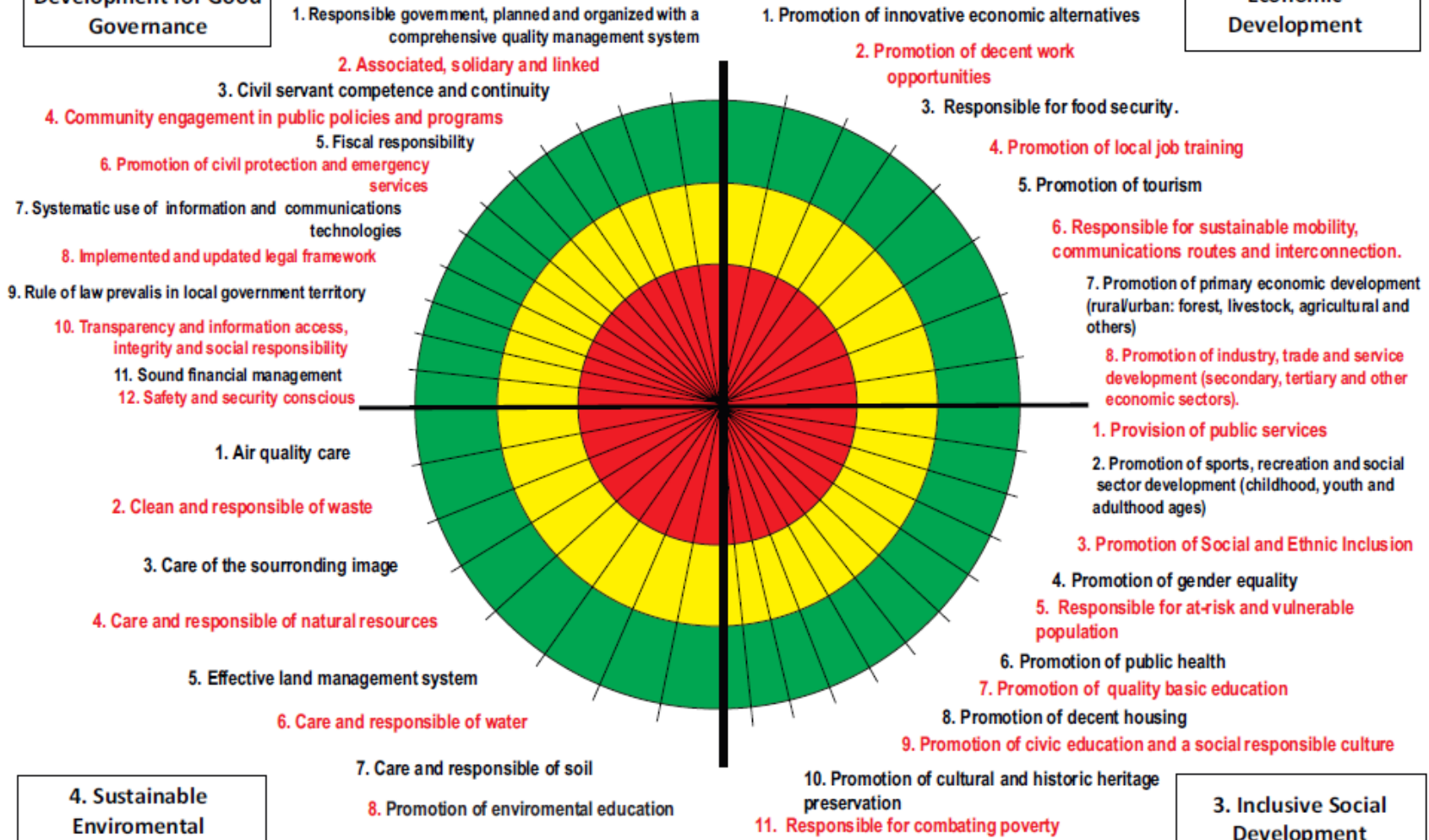


ISO 18091 QM Local Government



1. Institutional Development for Good Governance

2. Sustainable Economic Development



4. Sustainable Environmental Development

3. Inclusive Social Development

Capacity Building through training



1. Training is NOT education!
2. Training is of dual nature- individual learning AND organizational application (at job site)
3. Training is an investment- need to ensure ROI – not just a “benefit” opportunity
4. Evaluation and monitoring of Training crucial to guarantee skills and knowledge acquisition AND transfer to job site AND successful SDG implementation!!!

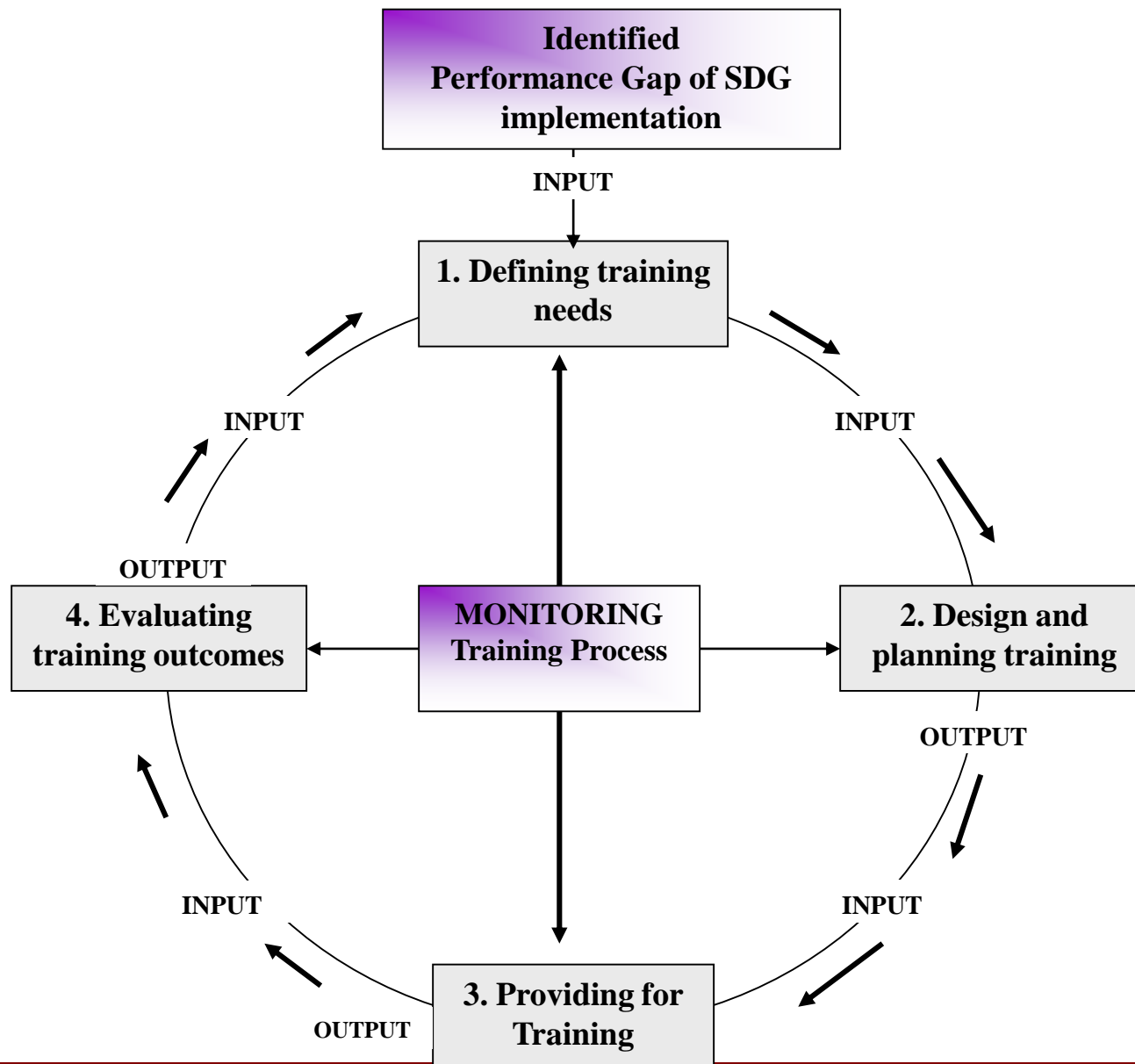
3. Evaluating SDG training



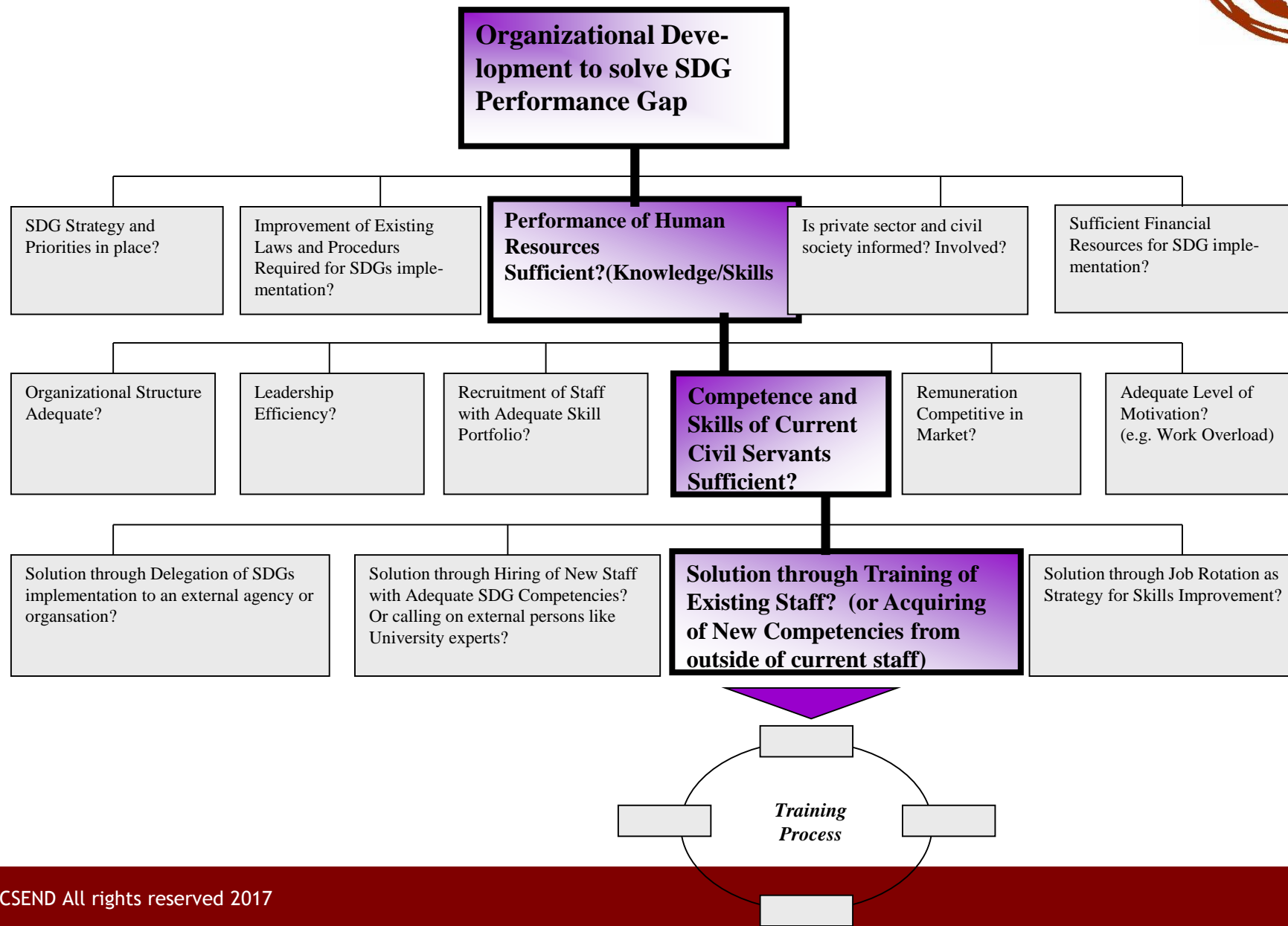
Levels (Kirckpatrick)

1. Reaction, Satisfaction, and **Planned Action for SDG implementation (learning contract with superior)**
2. Learning (pre/& post), testing knowledge & skills of SDGs competence
3. Application of learned skills and knowledge (SDG related) to job site (Ministry, Agency)
4. Admin Efficiency increased of SDG implementation due to impact of training
5. Admin. Effectiveness of SDG competence increased due to Training Investment in SDG learning

Three Key Components: Training Process



What do we need training for?



4. Conclusions



1. Installing **mechanisms** of coordination and consultation requires competence in **Organisation Development applied to public administration**
2. **Effective and efficient local government can be sustained through ISO 18091**
3. Capacity building (training) must be based on dual objective (individual learning **±** institutional application. **ISO 10015** can greatly make such dual focus sustainable



[saner\[at\]diplomacydialogue.org](mailto:saner[at]diplomacydialogue.org)