

**2019 GLP Timetable (preliminary), 20/8/2020 – 2/9/2020**

prepared on 27.02.2020, v.4

Location: Salle polyvalente, sous-sol D, Avenue de Miremont 46, 1206 Genève. Tel: 022 839 22 22

Days	Morning	Noon	Afternoon	Evening
	<b>9.00-12.15</b>	<b>12.30</b>	<b>14.30-17.00</b>	<b>19.00</b>
<b>19/8 Wednesday,</b>	<b>Arrival</b> Check-in International Etiquette & Housekeeping Daily Living Tips	Lunch	Preparing for the beginning of the course	
<b>20/8 Thursday, (Day 1)</b>	<b>Opening Session: 1</b> (Lichia Yiu, Raymond Saner, Yoshi Matsuura, Amy Chen, and invited faculty) <b>9.00-9.45</b> <b>Introduction</b> Goals and objectives of the course <b>Programme Overview</b> Quiz (Kahoot) <b>9.45-10.30</b> Team Formation <b>Transversal topic # 1</b> <b>Geneva International</b> <b>11.00-12.00</b> <b>“Geneva International and Its International Initiatives in Supporting SDGs Implementation”</b> <b>12.15-12.30 Check-In &amp; Review</b>	Lunch	<b>Transversal topic # 1</b> <b>Geneva International</b>  <b>14.30-15.30</b> <b>Visit to Historical Geneva</b> (Place Neuf, the Wall and the Giants of Geneva)  <b>16.00-17.00</b> <b>Visit the Museum of the International Red Cross</b>	
<b>21/8 Friday, (Day 2)</b>	<b>Transversal topic # 2</b> <b>Global Commons and Issues</b> <b>9.00-10.00</b>  <b>Good Governance as a Foundation in Promoting Just and Peaceful Society” (SDG 16)</b> (Yoshi Matsuura) <b>10.30-11.30</b> <b>Landscape of the International Community &amp; Governance Structure on SDG implementation</b> (Cécile Molinier) -How is the UN system organised to implement the 2030 Agenda? -How does UN monitor the SDGs? <b>11:45-12.15 Check-In &amp; Review</b>	Lunch	<b>Transversal topic # 2</b> <b>Global Commons and Issues</b>  <b>14.00-15.00</b> <b>2030 Development Agenda &amp; SDGs</b> (Raymond Saner) 1) What are the key challenges at the national and subnational level in implementing SDGs? 2) What could academia and civil societies contribute?  <b>15.15-16.15</b> <b>Multistakeholder Simulation (#1): Mapping of the SDG Major Groups and respective key concerns</b> (Research and Reporting)	19.00-20.00 Study Group Meetings- “What will be our way of learning together?” “What do we understand our topic of research?”

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22/8 Saturday	Sightseeing tour: Self-Organised			
23/8 Sunday	Sightseeing tour: Self-Organised			
24/8 Monday, (Day 3)	<p><b>Transversal topic # 3</b> <b>Stakeholder approach</b> <b>9.00-10.00</b> <b>Role and Function of civil society and NGO Diplomacy in the International Community</b></p> <p>-What is the institutional capability profile of a global NGO, such as Oxfam? How is it organised to engage globally? -What does an NGO do to promote partnerships across sectors?</p> <p><b>10.30-11.30</b> <b>Empowering Stakeholder participation in public affairs:</b> (Lichia Yiu) -What is the framework for stakeholder participation in the 2030 Agenda? -What are the mechanisms for participation and engagement?</p> <p><b>11.45-12.15 Check-In &amp; Review</b></p>	Lunch	<p><b>Team Project Session # 1</b> <b>14.00-15.30</b> <b>Presentation of Team Research Projects</b> (Lichia Yiu, Raymond Saner, Magdi Farahat, Amy Chen, Cécile Molinier)</p> <p><b>Purpose, Methods, Reporting</b> (Faculty)</p> <p><b>16.00-17.30</b> <b>Team Presentation (10')</b> 1) Domain of research 2) Problem Definition <b>Develop a Research Plan, Timetable, Milestones and Assigning Team Roles</b></p>	<p>19.00-20.00 Study Group Meetings</p> <p>Finalise the team's Research Plan, Timetable, Milestones and Assigning Team Roles</p>
25/8 Tuesday, (Day 4)	<p><b>Transversal Topic 4:</b> <b>Socio-Economics and New Forms of Organising Production</b> <b>9.00-10.00</b> <b>Introduction to the Socio-Economic Theory and Its Perspective on "Inequality"</b> (Beat Burgenmeier) -What are the key principles of socio-economics? -Why are the root causes of economic Inequality? -What could be the policy options in reducing this inequality? (SDG 10)</p> <p><b>10.30-11.30</b> <b>Shared and Solidarity Economy: Perspective and challenges</b> (Vic van Vuuren, International Labour Organisation) -Does a shared and solidarity economy have a key role to play in addressing an ever-increasing social deficit?</p>	Lunch	<p><b>14.30-15.30</b> <b>Partnerships for Achieving SDGs</b> <b>UN Economic Commission for Europe/Public Private Partnership Unit</b> (Claudio Meza) -Why partnerships (SDG 17)? -Opportunities and Challenges of Partnerships -What is People First PPP Standards and infrastructure development</p> <p><b>Thematic topic # 1</b> <b>Trade &amp; Development</b> <b>16.00-17.00</b> <b>Blue Economy, SDG 14 and the Role of United Nations Conference on Trade And Development</b> (Mr. David Vivas Eugui)</p>	<p>19.00-20.00 <b>Study Group Meetings with Mentors</b> -Finalising the Research Plan</p>

	-How could SSE advance Decent Work and 2030 Agenda?  <b>11.45-12.15 Check-In &amp; Review</b>		-What is blue economy? -What is the current challenge negatively impact blue economy? -What could countries do to harvest the blue resources sustainably?	
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<b>26/8 Wednesday, (Day 5)</b>	<b>Thematic topic # 1 Trade &amp; Development 9.00-10.00 Trade as Vector for Sustainable Development – The role of SMEs &amp; Private Citizens</b> (Friedrich von Kirchbach) - What is the significance of SMEs in the international trade? - What private sector and private citizen can do to support SMEs in international trade? 3) What challenges & opportunities in such voluntary effort? <b>10.30-11.30 Trade and Development: Opportunities &amp; Challenges</b> (Magdi Farahat) -What are opportunities and challenges in the current global trade system? -How effective will trade act as an enabler for SDG implementation (SDG 17)  <b>11,45-12.15 Check-In &amp; Review</b>	Lunch	<b>Thematic topic # 1 Trade &amp; Development  14.30-16.30 Visit to World Trade Organisation (WTO)</b> -Briefing on “ <b>what are and could be the contributions of global trading system to the SDGs</b> ” (Room B) Contact: Lynn Nouwen/Marié ní Mhaidin Kiiamov  -How is WTO organised? -What new initiatives are taking place at the WTO to support SDGs? -How are the gaps that need to be closed to achieve sustainable trade?	
<b>27/8 Thursday (Day 6)</b>	<b>Transversal topic # 2 Global Commons and Issues 9.00-10.00 Identification of entrepreneurial opportunities within the SDG agenda</b> (Raphael Cohen, University of Geneva) -How to spot entrepreneurial opportunities in the SDG agenda? -What needs to be done to follow through? -What is ISO 56003 on innovation partnerships <b>Transversal topic # 5 Goble Challenges and Opportunities 10.30-11.30</b>	Lunch	<b>Thematic topic # 2 Labour Rights and Decent Work Visit to the International Labour Organisation (ILO) 14.30-15.30 Labour Conditions within Global Supply Chain</b> (Daniel Vaughen-Whitehead) -What is the impact of GSC/GVC on local working conditions? -What measures are available to protect the workers’ rights? <b>16.00-17.00 “The Future World of Work &amp; Skill Requisites”</b> (Maria Prieto) -How are the mega trends that are influencing the future of work evolving?	<b>19.00-20.00 Study Group Meetings</b>

	<b>Guest Lecture: Country specific presentation</b>		-Can we foresee and prepare for the future of work? (including technological development and skills requirements) -What does the ILO recommend?	
	<b>11.45-12.15 Check-In &amp; Review</b>			

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<b>28/8 Friday, (Day 7)</b>	<p><b>Thematic topic # 3 Climate Change</b></p> <p><b>9.00-10.00</b></p> <p><b>Impact Investing</b> (Christian Kingombe, 4IP Group)</p> <ul style="list-style-type: none"> <li>-What is impact investing?</li> <li>-How to ensure impact?</li> <li>-How to measure impact?</li> <li>-What are the success factors for impact investment?</li> </ul> <p><b>10.30-11.30 Agenda 21 and SDG Implementation in the territory of Geneva Municipality</b> (Rémy Zinder, Département présidentiel (PRE), Service cantonal du développement durable (SCDD), REPUBLIQUE ET CANTON DE GENEVE)</p> <ul style="list-style-type: none"> <li>- What are the achievement made through the implementation of Agenda 21 in Geneva?</li> <li>- What additional Initiatives are taken by Geneva in implementing the 2030 Agenda?</li> <li>-Where are the major challenges in meeting SDGs?</li> </ul> <p><b>11.45-12.15 Check-In &amp; Review</b></p>	<b>Lunch</b>	<p><b>Thematic topic # 3 Climate Change</b></p> <p><b>14.30-15.30</b></p> <p><b>The UN Immigration (IOM)</b></p> <p><b>Landscape of global migration, causes and policy solutions</b></p> <p><b>16.00-17.00</b></p> <p><b>World Metrological Organisation (WMO)</b></p> <p><b>Overview of the Future of Climate by 2030 and its impact on food security (SDG 2)</b> (Jose Camacho/Robert Stefanski)</p> <ul style="list-style-type: none"> <li>-What is the IPCC forecast on irreversible climate change?</li> <li>-What impact the weather change has already made on agriculture and food production?</li> <li>-What will be the future outlook on food security by 2030 and 2050?</li> </ul>	
<b>29/8 Saturday,</b>	<b>Sightseeing tour: Self-Organised</b>			
<b>30/8 Sunday,</b>	<b>Sightseeing tour: Self-Organised</b>			

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<b>31/8 Monday, (Day 8)</b>	<p><b>Thematic topic # 4 Rights for Development</b></p> <p><b>9.00-10.00 Decent Work Agenda &amp; SDGs: Current State of the World</b> (Sarna Ritash, ILO)</p> <ul style="list-style-type: none"> <li>- What are the main decent work deficits in the world?</li> <li>- What does the ILO do to promote decent work and reduce income disparity? Some concrete examples</li> <li>- The link of DW with the advancement of 2030 Agenda</li> </ul> <p><b>10.30-11.30 Digital Cooperation in the context of 2030 Agenda</b> (Jovan Kurbalija, Diplo Foundation)</p> <ul style="list-style-type: none"> <li>-What is the meaning of digital cooperation?</li> <li>-How does digital cooperation enable SDG implementation?</li> <li>-What concrete examples are there of global digital cooperation?</li> </ul> <p><b>11.45-12.15 Check-In &amp; Review</b></p>	Lunch	<p><b>Thematic topic # 3 Climate Change</b></p> <p><b>14.00-15.00 WBCSD (World Business Council for Sustainable Development)</b> (David Fiedler)</p> <ul style="list-style-type: none"> <li>-What initiatives are WBCSD promoting in achieving 2030 Agenda?</li> <li>-What are the progress made to date?</li> <li>-What are distance to the goals?</li> </ul> <p><b>16.00-17.00 Geneva Water Hub (GWH)</b></p> <p><b>Global water conflicts and water equity (SDG6)</b></p> <ul style="list-style-type: none"> <li>-What is the work of GWH regarding water conflict?</li> <li>-Where are the areas and states faced with high water vulnerability?</li> <li>-What needs to be to ensure water security for all?</li> </ul>	<p><b>19.00-20.00 Study Group Meetings with Mentors</b> (Self-organised)</p>
<b>1/9 Tuesday, (Day 9)</b>	<p><b>Thematic topic # 10 Climate Change</b></p> <p><b>9.00-10.00 Disaster Risk Reduction and SDGs</b> (UN Disaster Risk Reduction, Stephanie Speck)</p> <ul style="list-style-type: none"> <li>-What is Sendai Framework for Disaster Risk Reduction?</li> <li>-What are the key targets agreed in the Sendai Framework?</li> <li>-How does Sendai Framework and 2030 Agenda interact?</li> </ul> <p><b>10.30-11.30 Financing for Development</b> (UNCTAD; Ricardo Gottschalk)</p> <ul style="list-style-type: none"> <li>-What is the estimated amount needed for implementation of the 2030 Agenda globally?</li> <li>-What are the challenges in meeting the resource requirements?</li> <li>-What measures does AAAA propose?</li> </ul>		<p><b>14.30-16.00 Human Rights Council Rights Based Approach to Protect Children in Nature Disaster Situations</b></p> <ul style="list-style-type: none"> <li>-What are the rights of children in man-made and natural disasters?</li> <li>-What are the international response mechanisms to protect children in distress?</li> <li>-How effective have these mechanisms and tools been?</li> </ul>	<p>19.00-20.00 Study Group Meetings</p>

	<b>11.45-12.15 Check-In &amp; Review</b>			
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	<b>9.00-13.00</b>	<b>12.30</b>	<b>14.00-17.00</b>	<b>19.00</b>
<b>2/9 Wednesday  (Day 10)</b>	<b>9.00-10.30 Group Project Preparation</b>  <b>11.00-13.00 Group Presentations (5 groups)</b> 11.00-12.00 Group 1 12.00-13.00 Group 2	Lunch	<b>Group Presentations (5 groups)</b> 14.00-15.00 Group 3 15.00-16.00 Group 4 Break 16.30-17.30 Group 5  <b>17.30-18.00 Programme Review &amp; Closure</b>	19.00-21.00 Goodbye party
<b>3/9 Thursday</b>	<b>Checking Out Departure</b>			

### **Thematic Areas of Student GLP Research**

Approved by the partnering institutions.

1. Trade for Green Energy Transformation
2. Decent Work for Poverty Reduction
3. Climate Change Adaptation & Food Security
4. Rights to Development and Social Inclusion for An Ageing Society
5. Partnerships for Global Health Security

Upon successful completion of the GLP course work and submission of the final group project report, participants will receive a certificate issued by CSEND.